GT PATHWAYS CONTENT CRITERIA: ARTS & HUMANITIES

- **GT-AH1**: ARTS AND EXPRESSION
- **GT-AH2**: LITERATURE AND HUMANITIES
- **GT-AH3**: WAYS OF THINKING
- **GT-AH4**: WORLD LANGUAGES

**State-level Goal:**

Collectively, the general education requirement in Arts & Humanities is designed to help students:

- Recognize the different ways in which humans have perceived their world.
- Deepen their understanding of how social, cultural, linguistic, religious, philosophical, and historical circumstances shape the human environment.
- Enhance their appreciation of the creative world.
- Explore fundamental questions of value, meaning, and modes of expression and creativity.
- Investigate the cultural character and literatures of the human experience.
- Learn to approach problems with greater awareness of their moral dimensions and ethical consequences.

**Content Criteria for Designating an Arts & Humanities Course as GT Pathways:**

The content of a GT Pathways Arts & Humanities course shall be designed to provide students with the experience to either:

**GT-AH1 (Arts & Expression):**

Respond analytically and critically to works of artistic expression, by addressing all of the following:

a. Describe the basic elements and their effects on meaning in a work of art.
b. Relate the effects of geography, economics, politics, religion, philosophy, and science on the values of a culture and the stylistic features of its arts.
c. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
d. Interpret themes or major concepts.

**GT-AH2 (Literature & Humanities):**

Respond analytically and critically to literary or media works, by addressing all of the following:

a. Specific era(s)
b. Specific culture(s)
c. Themes or major concepts
d. Attitudes and values

**GT-AH3 (Ways of Thinking):**
Respond analytically and critically to ways of thinking, by addressing one or more of the following:

a. Logic  
b. Ethics  
c. The different questions dealt with by leading philosophers and/or theologians and their positions on those questions

**GT-AH4 (World Languages):**
Develop an ability to communicate in, and understand, a language other than spoken and written English. Students should be able to:

a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or  
b. Acquire intermediate skills in American Sign Language.

**Required Competencies and Student Learning Outcomes (SLOs) for Designating an Arts & Humanities Course as GT Pathways:**

All **GT-AH1** courses shall include:
- GT Pathways competency in *Creative Thinking*, including SLO 4.
- GT Pathways competency in *Written Communication*, including SLOs 2 & 4.
- GT Pathways competency in *Critical Thinking*, including SLOs 2 & 5.

All **GT-AH2** courses shall include:
- GT Pathways competency in *Written Communication*, including SLOs 2 & 4.
- GT Pathways competency in *Critical Thinking*, including SLOs 2 & 5.

All **GT-AH3** courses shall include:
- GT Pathways competency in *Critical Thinking*, including SLOs 1, 2 & 5.

All **GT-AH4** courses shall include:
- GT Pathways competency in *Oral/Presentational Communication*, including SLOs 2, 3 & 4.
Maximum Number of Credits in Arts & Humanities That Are Guaranteed to Transfer:

At least six credit hours in Arts & Humanities will be guaranteed to transfer in the GT Pathways curriculum. An additional 3 credits can be guaranteed to transfer if the student is requesting no more than 6 credits of GT Pathways courses in the Social & Behavioral Sciences category of the GT Pathways curriculum (a maximum of 15 credits is guaranteed to transfer from the combined categories of Arts & Humanities and Social & Behavioral Sciences).