Exercise: Infusing Diversity into the Curriculum
Self-Assessment Inventory

(please circle one item):

I use course content that reflects a range of diverse perspectives based on a variety of cultural groups and norms, lived experiences, and world views.

Strongly Agree         Agree         Neutral         Disagree         Strongly Disagree

List some of the course content you use that reflects a range of diverse perspectives.

I use teaching strategies that address different learning styles.

Strongly Agree         Agree         Neutral         Disagree         Strongly Disagree

Describe some of the teaching strategies that you use to address different learning styles.

I am aware of my cultural identity, lived experiences, attitudes or beliefs, and worldviews and the impact they have on my ability to create a cultural responsive classroom environment.

Strongly Agree         Agree         Neutral         Disagree         Strongly Disagree

Indicate some of the different methods that you use to gain this self-awareness.

I use the information that I gather from my self-analysis to create and revise my curriculum content.

Strongly Agree         Agree         Neutral         Disagree         Strongly Disagree

I use the information that I gather from my self-analysis to create and revise my teaching strategy.

Strongly Agree         Agree         Neutral         Disagree         Strongly Disagree

Explain how you used this self-awareness to improve your curriculum content and pedagogy.
I assess the social and cultural backgrounds of my students.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

I assess the different learning styles of my students.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

I assess the unique needs of my students.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

Provide examples of how you conduct the assessment of your students.

I use the information from this assessment to reflect on student related issues in my classroom.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

Explain how you use this assessment of your students to reflect on student related issues in your classroom.