Adjunct Advancement Program
PD Tracking and Reflection Form

Please submit this form to the appropriate Assignment submission folder on the Adjunct Advancement Shell. Please make sure you choose the appropriate folder (inside/outside PPCC, and the correct tier).

Use this eForm to:

1. Track the professional development you attended. Describe the event and provide the date and length of program.
2. Offer a thoughtful reflection on the professional development you attended as you plan to implement it and assess it in your course.

Your Name: Click here to enter text.

Advertised description of the workshop/class you attended: Click here to enter text.

Date of the workshop/class: Click here to enter a date.

Length of workshop/class: Click here to enter text.

Anticipated PD Units for this event: Click here to enter text.

Have you presented the material you learned (at PDW, a dept. workshop, a college development day, etc.)?  ☐ Yes ☐ No

If yes, please share date, length of training and number of participants that attended.

Click here to enter text.

REFLECTION QUESTIONS

Please ensure that your response includes a specific plan/idea/technique and assessment that can be shared with other faculty.

1. After taking the workshop/class, what plan(s) do you have to implement new ideas/techniques into your classroom? (Based on the concepts learned from the workshop/presenter what are you going to do differently? For example, in order to engage students on the first day I plan to incorporate a getting acquainted activity, syllabus scavenger hunt, group activity, etc...)

Click here to enter text.

2. How might you assess the implementation of any new ideas/techniques you detailed above? (What is your plan to assess effectiveness of the activity? How do you know that it works? Assessment can be two-fold: formal (data-driven) and informal (observational). For example, creating a rubric and comparing data is formal, and observing student interaction and adapting you course materials is informal.)

Click here to enter text.