Learning Partners Overview

The Learning Partners Program offers you an opportunity to observe a peer, invite the peer to observe you, and then schedule a discussion to share observations and learn from each other. It is for discussion purposes only and meant to serve as a guide in reflecting about teaching and learning. The checklist (form) is a prompt on what to look for in the teaching observation.

As with other Professional Development opportunities, the Learning Partners form should be submitted with a PD Tracking and Reflection form, including the peer observed, the course observed, and the date of the follow-up discussion (worth 2 PDUs).

Learning Partnerships across disciplines are encouraged, as they may provide you with new, interesting perspectives on teaching in your discipline. However, please avoid potential conflicts of interest when completing Learning Partners Observations; family members should not observe each other’s courses.

The Learning Partners Observation is not intended to be used for evaluative purposes. It may not be used for hiring, promotion, or scheduling decisions.