ECE 260: The Exceptional Child

Respite Care Program Volunteer Opportunity

Directions: Your ‘service learning’ assignment for this course provides you the valuable opportunity to receive hands-on experience working with children who have a disability and their families. Please select a date to volunteer for respite are at The Resource Exchange’s Break Time Program for families. As a back-up opportunity, Special Kids Special Families program at Zach's Place offers volunteer learning experiences. After fulfilling your one-time duties as a volunteer, complete the written portion of this assignment, as described below. Date/time/location information will be provided by your instructor, as well as your Respite Care Program points-of-contact.

This assignment affords you the opportunity to apply much of what you are learning in our ECE program and this class, ECE 260, as evidenced in this chart.

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<thead>
<tr>
<th>NAEYC Teacher Prep Standard</th>
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<tr>
<td>1a: Knowing and understanding young children’s characteristics and needs</td>
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<td>1b: Knowing and understanding the multiple influences on development and learning</td>
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<td>1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments</td>
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<tr>
<td>2a: Knowing about and understanding diverse family and community characteristics</td>
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<td>2b: Supporting and engaging families and communities through respectful, reciprocal relationships</td>
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<td>4a: Understanding positive relationships and supportive interactions as the foundation of their work with children</td>
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<td>4b: Knowing and understanding effective strategies and tools for early education</td>
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<td>4c: Using a broad repertoire of developmentally appropriate teaching/learning approaches</td>
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<td>4d: Reflecting on their own practice to promote positive outcomes for each child</td>
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<td>6b: Knowing about and upholding ethical standards and other professional guidelines</td>
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<td>6e: Engaging in informed advocacy for children and the profession</td>
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Service Learning Reflective Summary of Experience

Purpose of the paper:
- To reflect on and connect your ‘Respite Care’ service learning project with the objectives and content of the course.
- To demonstrate your understanding of course content
- To show how your service learning project helped you understand the course material better.
- To show how service learning deepened your understanding of your community and your place in it.
Content of the paper:
- The paper should include the service learning project summary (what you did), synthesis of project and class objectives, and your personal reflection.
- Your summary of experience should be 1-2 type-written pages in length.

Questions/Ideas to Include when writing your reflective summary of this experience:
- Define your project/involvement and the purpose.
- Define what activities you performed and with whom.
- What does service learning mean to you?
- **How did your project/volunteerism incorporate the material you learned in class?**
- Is there anything you learned that was unexpected? Explain.
- How was the community served through your project?
- Would you consider returning to the agency or continuing the project long-term?
- Did you accomplish everything you set out to do?
- What was disappointing about your experience?
- What was the greatest benefit?

Why serve? “Community Matters”  [Why service learning matters](#)

**“Service is the rent we pay for the privilege of living on this earth.”**

-Shirley Chisholm (November 30, 1924 - January 1, 2005) was an American politician, educator and author. She was a Congresswoman, representing New York's 12th District for seven terms from 1968-1983. In 1968, she became the first African American woman elected to Congress. On January 23, 1972, she became the first African American candidate for President of the United States. She won 162 delegates.
2018 BREAK TIME

VOLUNTEER OPPORTUNITY!
Get experience, volunteer hours and learn something new by volunteering at one of the following events! It’s fun and benefits you and our community. All volunteers need to sign-up two weeks ahead of time.

Saturday September 22nd
11:30-4:00pm
UCCS Family Development Center
1425 Austin Bluffs Pkwy.

Friday, September 28th
4:30-9:00pm
Goodwill Possibilities
1460 Garden of the Gods Rd.

Saturday, October 13th
11:30-4:00pm
UCCS Family Development Center
1425 Austin Bluffs Pkwy.

Friday, October 19th
4:30-9:00pm
Goodwill Possibilities
1460 Garden of the Gods Rd.

Saturday, November 3rd
11:30-4:00pm
UCCS Family Development Center
1425 Austin Bluffs Pkwy.

Friday, November 16th
4:30-9:00pm
Goodwill Possibilities
1460 Garden of the Gods Rd.

Friday, November 30th
4:30-9:00pm
Goodwill Possibilities
1460 Garden of the Gods Rd.

Saturday, December 8th
11:30-4:00pm
UCCS Family Development Center
1425 Austin Bluffs Pkwy.

CHILDREN
Ages three months to 21 years with some DD diagnosis and siblings.

RESPONSIBILITIES
Hang out with kids 1:1 for four hours to give parents some relief. Laugh, have a good time, eat pizza!

RESOURCES
One to three supervisors, one nurse, and one behavioral specialist.

CONTACT
Sarah Nolan
Snolan@tre.org
(719) 338-1718

http://www.tre.org/services/break-time/