Faculty Collaborative on Year of Service

PPCC Year of Service is

A new initiative that emphasizes community service and engagement through curricular and co-curricular integration.

**This month faculty could**

Peruse the Service Learning Website [www.ppcc.edu/servicelearning](http://www.ppcc.edu/servicelearning)

Enter the faculty member’s service hours [www.ppcc.edu/servicelearning](http://www.ppcc.edu/servicelearning)

Encourage students to enter their service hours

Post a brief service assignment on D2L

Share discipline-specific service learning assignments ServiceLearning@ppcc.edu

Tell us about your community partnerships ServiceLearning@ppcc.edu

Tell a service story on blog [www.ppcc.edu/servicelearning](http://www.ppcc.edu/servicelearning)

Attend the National Day of Service Empathy Panel on Sept. 11 (Centennial Library)

Possible Assignments for Students

Tell your service story for the *Parley* Student Journal “How Do I Serve?” Writing and Art Contest [www.ppcc.edu/parley](http://www.ppcc.edu/parley)

Enter service hours on website [www.ppcc.edu/servicelearning](http://www.ppcc.edu/servicelearning)

Tell your service story on “I Serve” blog [www.ppcc.edu/servicelearning](http://www.ppcc.edu/servicelearning)

If students do not seem to have a clear vision of their place in community, try some of the following strategies to get them thinking about their potential power.

- Work as a class to define what creates community. (where we work, play,
travel, ...) List what you appreciate about our community. What is working? Define concerns you have about our community. Talk about how we might affect change.


- Have students survey other students or community members. Have students read the local newspapers to foster an awareness of the concerns and successes of our community. (Report, Reflect, Action, Reflect again.)

- Research via the databases a particular service organization and report on possible ways PPCC or individuals could get involved. (Red Cross, Care and Share, CASA, Boys and Girls Clubs, Fostering Hope, Marian House, Habitat for Humanity, etc) Go to our PPCC LibGuide for resources and help.

- Encourage students to investigate the many service projects on PPCC. (Report, Reflect, Action, Reflect again.)

- Share a time when you engaged in a service project. How did the experience effect your attitude or feelings toward service?

Use the following questions to help you think about your relationship to your community, its needs and priorities, and how you might make a difference through a Year of Service project.

- What would you define as "your community"? Is it your school, your neighborhood, your city, your state? How would you describe it?
- What makes you feel proud about your community? What are the benefits of being a part of your community? What are you doing to sustain/support/build these positive traits?
- How do you think you will know when the community values your input? What are the ways you can share your opinions with the community? Where is your power?
- What things about your community make you sad, disappointed, frustrated or even angry? How might your neighborhood, school or community be a better place? What could you do to make a difference?
COMMENT TO INSTRUCTORS: You might want to use these questions as a guide to start discussion with your class about service. You could write and add discipline specific questions to the list to focus the conversation.

Discipline Specific Assignments

ENG:

Identify a local community issue that you think needs to be addressed and solved.

Identify a person or group that has the power to facilitate change. Write the name, address, email, and phone number here.

Describe the problem that you see to this group. Explain what you think they should do and why.

Other:

Identify a local community issue that you think needs to be addressed and solved.

What might a person in [this discipline] add to a possible solution?

Dev Ed Math:

College Level Math:

History:

Art:

Philosophy:

Geology:

Accounting:

Communication:

ETC