Professional Development Week
Fall 2019

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Sign Up Genius
Registrations are required for all workshops
and the keynote speaker
## Monday, August 19, 2019

### Schedule of Events

**8:00 - 9:00**  
*Mini • Connect the Dots*  
**Theater Annex**  
Using Campus Resources to Enhance Student Success  
Providing access to campus resources to all of the PPCC community that directly impact our instructors, or impact our students. Faculty, Instructors, Staff – if you work with students, there is something here for you! Plan to stop by the tables and pick up some information or get your questions answered.

**9:00 - 10:30**  
*Success in Education: An Ongoing Challenge*  
**CC Theater**  
Dr. Guadalupe Quintanilla  
Dr. Guadalupe Quintanilla will share her personal experiences with challenges she has faced in motivating students to develop a love of learning and the added challenge of how to keep this love burning throughout their lives. She will share steps to guide students toward success in education. (1.5 PDUs)

**10:30 - 11:00**  
*Light Breakfast*  
**Theater Annex**

**10:30 - 11:00**  
*Mini • Connect the Dots*  
**Theater Annex**  
Providing access to campus resources to all of the PPCC community that directly impact our instructors, or impact our students. Faculty, Instructors, Staff – if you work with students, there is something here for you! Plan to stop by the tables and pick up some information or get your questions answered.

**1:00 - 3:00**  
*Diversity and Global Learning*  
**A224**  
Dr. Melinda Joy Mingo and Martin Conrad  
This Diversity and Global Learning Seminar is for faculty and staff who currently assess Diversity and Global Learning (DGL) as a Gen Ed, or who would like to integrate Diversity or Global Learning experiences and content into the classroom. (2 PDUs)

**1:00 - 3:00**  
*Service Learning*  
**A222**  
Katie Wheeler, Teresa Aggen, Gina Swanson, and Ruth Ann Larish  
The Service Learning Seminar is for new and experienced faculty who want to adopt or improve a Service Learning Project. (2 PDUs)

**1:00 - 3:00**  
*Collaborative Projects*  
**A221**  
Andrea Ulrich  
The Collaborative Projects Seminar is for new and experienced faculty who want to adopt or improve a Collaborative Project. (2 PDUs)

**2:00 - 3:30**  
*Success in Education: An Ongoing Challenge*  
**RRC W101/102**  
Dr. Guadalupe Quintanilla  
Dr. Guadalupe Quintanilla will share her personal experiences with challenges she has faced in motivating students to develop a love of learning and the added challenge of how to keep this love burning throughout their lives. She will share steps to guide students toward success in education. (1.5 PDUs)
Tuesday, August 20, 2019

Schedule of Events

8:30 - 9:00
Coffee
Compliments of the PPCC Foundation
CC Theater Annex

9:00 - 10:30
President's Address
Dr. Lance Bolton
CC Theater

11:00 - 12:10
Demystifying Concurrent Enrollment
Lessons Learned from Teaching Dropped out Students
Promoting Diversity and Social Justice in Our Classrooms
Writing Intensive: Developing and Assessing Meaningful Writing Assignments
A217
A221
A222
A224

11:30 - 1:00
All College Lunch
CC - Atrium; RRC - W101/102; DTSC - S205/215
Mini • Connect the Dots - CC Atrium

1:00 - 2:10
The Experiential Educator: Using the Kolb Learning Styles Inventory (LSI) to Create Experiential Learning Spaces
Bridging The Gap Between Your Classroom and Our Community – The Quad Innovation Partnership
What the Heck is Co-Req?
1:00 - 4:00
Department Teaching Circle
A226
A253
A255
C200

2:20 - 3:30
Building Community in the Classroom: Short- and Long-Term Structures to Establish Optimal Collaboration
Beyond Jeopardy: Using Games in the Classroom
Military-Connected Students 101
Back To Basics: The Little Things that Add Up for a BIG IMPACT for Our Students’ Success
A217
A221
A222
A244

3:40 - 4:50
How My Disability Affects My Learning and How You Can Help
ACE Evaluation of Military Training for Prior Learning Assessment (PLA)
Working with Interpreters at PPCC
Creating Your Why—A Focused and Actionable Approach to Life Success
A226
A253
A255
A256

Wednesday, August 21, 2019

Schedule of Events

8:30 - 9:30
Learning Commons Resources
Ashley Byrd, Sara Goroski, and Matthew Valdez
A323

9:45 - 10:45
NoodleTools—More than Just Citations
Billie Jo Giles and Sara Goroski
A254

11:00 - 12:00
Exploring PPCC’s Program Pages Redesign and the New Catalog
Matt Radcliffe
A219

 Faculty or staff interested in learning more about Learning Commons/Library resources and how to use them should attend this workshop. Attendees will learn how to search for and discover a variety of resources, as well as become familiar with the many student support services available through the Learning Commons. Attendees will perform searches in library databases and gain hands-on experience with library tools. Attendees will be able to direct students to credible, reliable sources as well as become informed about tools that may helpful with their own research needs. (1 PDU)

This workshop is aimed at faculty or staff interested in helping students learn to use NoodleTools, a database available through the library, which can be used for creating bibliographies and housing research notes. Participants will learn how to navigate the NoodleTools site to access the various components available, including creating a NoodleTools account, creating citations, note cards, and outlines. After attending this session, participants will be familiar with the ways NoodleTools can benefit students in organizing their research and correctly creating citations in MLA, APA, etc. (1 PDU)

This workshop is for faculty and staff who want to know more about the new look and feel for program pages and new functionality from our digital catalog should attend this workshop. Attendees will learn what has changed on the website, why it has changed, and how they can use these new features to help promote their programs and classes. The takeaway will be a better understanding of how to use the catalog and the program pages to better promote their programs and to connect with web editors (or become web editors themselves), in order to keep their program information up-to-date and engaging for potential and current students. (1 PDU)
## Wednesday, August 21, 2019

### Schedule of Events

#### Technology Workshops

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30 - 9:30</td>
<td>What's New in D2L</td>
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<td>All You Need to Know from ITSS</td>
<td>A252</td>
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12:00 - 1:00  Faculty Senate  CC Atrium

1:30 - 3:30  Division Meetings  Various

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BPS</td>
<td>CC A167</td>
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<td>CHTS</td>
<td>DTSC N106</td>
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<td>HS</td>
<td>CC B232</td>
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<td>ME</td>
<td>CC Theater</td>
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3:30 - 5:00  President's Address  Dr. Lance Bolton  DTSC S205/215

#### Sign Up Genius

Registrations are required for all workshops and the keynote speaker

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## Thursday, August 22, 2019

### Schedule of Events

8:00 - 5:00  Faculty Focus Day  Various

CETL is proud to continue Faculty Focus Day, a time for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. This is an entire day devoted specifically to adopting and adapting new ideas and practices, because we believe in teaching excellence.
Friday, August 23, 2019

8:30 - 9:00 Coffee RRC W101/102
Compliments of the PPCC Foundation

9:00 - 10:30 President's Address RRC W101/102
Dr. Lance Bolton

10:00 - 12:00 Conservation and Science in the Pikes Peak Region and Community Red Rock Canyon
Mark D. Izold, Ruth Ann Larish, and Konrad Schlarbaum
Anyone interested in learning more about the outdoors, using manipulatives, and alternate styles of learning should attend. The attendees will learn the importance of local geology, the relationship of this to the western United States and the world, and park conservation and sustainability, especially in regard to use. (2 PDUs)

11:00 - 12:30 Adjunct Advancement Program A226
Bliss DiJulio, Donna Gregg, and Karen Summerson
If you are a department chair, dean, or adjunct instructor, please join us in this session, in which CETL will share an overview of the adjunct support programs currently in place. You will have a chance to explore the Desire2Learn (D2L) course shell for the Adjunct Advancement Program (AAP), and experience the “reflection” process in which adjunct instructors engage while earning Professional Development Units (PDUs). You will leave this session with a clearer understanding of the AAP, and why it is so important to the success of our adjunct instructors.

1:00 - 2:15 Navigating EAB Campus Tools for Student Success A226
Amner Carmona Molina
All faculty and staff who are interested in learning about and contributing to the development of the EAB Navigate and Early Alert Program should attend this workshop. Attendees will learn about the EAB Navigate Early Alert Program, gain valuable information regarding best practices, and log into Navigate using their PPCC network credentials to provide feedback, ask questions, and address concerns to the PPCC EAB Implementation Team. Attendees will leave with a handout explaining how to fill out a Progress Report and Issue an Alert on a student, which they can then reference and track. (1 PDU)
Tuesday, August 20, 2019

11:00 - 12:10 Writing Intensive: Developing and Assessing Meaningful Writing Assignments
Carol Parker

This workshop is for anyone already teaching writing intensive courses or who want help designing and assessing student writing. We will cover how to design assignments using the Purpose, Product, and Process model as well as assessing student work using appropriate rubrics and productive feedback. The workshop will start with a description and samples of the assignment model and end with resources to create rubrics and provide substantive feedback to help them create, design, implement, and assess meaningful writing assignments. (1 PDU)

1:00 - 2:10 The Experiential Educator: Using the Kolb Learning Styles Inventory (LSI) to Create
Lorelle Davies

This Experiential Learning Theory (ELT) workshop is for any faculty who are interested in engaging students with different learning styles, by creating an experiential learning-centered classroom. Learn more about Kolb's Learning Styles Inventory (LSI) to recognize and develop an experiential learning environment that balances reflection and experimentation. Participants will learn about the nine different learning styles, identify their own style, and develop strategies to engage students who may learn differently from the way you learn. (1 PDU)

1:00 - 4:00 Department Teaching Circle
Zach Pharr and various faculty

Want more time to work on your teaching? Want more face time with other faculty to share ideas? Want time to apply what the keynote speaker presents? Need to meet as a department or discipline during PDW? This Tuesday Teaching Circle is for you. (If you have a one-person department, we will match you with other similar departments, or you can tell us what department you would like to be linked with.) During this extended (nearly 3-hour session) we will apply the keynote highlights, design assignments using the eight key elements of high impact teaching, and engage with colleagues in free play time (i.e., explore areas you value, solidify pedagogical interventions based on your department assessment data, report out on a conference you went to, or share a best practice or successful assignment in discipline.) (2 PDUs)

2:20 - 3:30 Building Community in the Classroom: Short- and Long-Term Structures to Establish Optimal Collaboration
Dr. Ramona Lowe

This workshop is for anyone who seeks ideas on moving students to become a community of learners. Participants will learn techniques for building community through a variety of structures (whole group, small group, partners, etc.) and activities ("Wake Up, Brain!", "Walk the Talk", etc.). This workshop is fast-paced and lively, giving participants the experience of these community-building activities. In addition to activities that can be immediately and easily implemented in any classroom, participants will have access to web-based resources for further utilization. (1 PDU)

Sign Up Genius
Registrations are required for all workshops and the keynote speaker
Tuesday, August 20, 2019

Session 3

2:20 - 3:30
Beyond Jeopardy:
Using Games in the Classroom
Carolyn Brown
Canceled

2:20 - 3:30
Military-Connected Students 101
Department of Military & Veterans Programs

At this workshop, attendees will be able to identify unique needs and concerns of military-connected students at PPCC; understand possible barriers to programmatic success and develop strategies to offset student challenges; and engage in activities covering students’ transition to college life; emotional cycle of deployment; awareness of available resources; advising concerns; and classroom management. (1 PDU)

2:20 - 3:30
Back To Basics:
The Little Things that Add Up for a BIG IMPACT for Our Students' Success
Kristy Callihan and Karen Summerson

Sometimes it is helpful to go back to the basic ideas, concepts, or practices, “what can I do” versus “what should I do” every day in my classroom to make a positive impact on my students. We will discuss some of these simple, but important ways, where we can make a positive difference in the classroom experience for our students. We’ll do this through a fun interactive format. At the end of our time, you will leave energized and ready to start your semester and do the little things that add up to a big impact. (1 PDU)

Professional Development Week
Fall 2019

Tuesday, August 20, 2019

Session 4

3:40 - 4:50
How My Disability Affects My Learning and How You can Help
Kate Buckhorn, Sam Dieguez, Robin Eckelberry, Jeannie Hazel-DeStefano, Jessica Lamphere, Maria Mesa, Tor Nylander, and Carol Parker

All Faculty and Adjunct Instructors should have a basic idea of what it is like to be a Student with a Disability (SWD) in college. This workshop will put you in the shoes of many students who sit in your classroom hoping to learn from the best. Participants will actively engage in activities that closely mirror how SWDs learn and process your course content. The struggle is real, and the challenges of having a disability can be reduced by learning how accommodations can be implemented to provide access for all students and how the interactive process will enhance an accepting classroom environment. (1 PDU)

3:40 - 4:50
ACE Evaluation of Military Training for Prior Learning Assessment (PLA)
Michele Spires and Vicki Bond, with Alberto Teixeira, Heather DeSpain and Gail Bicknell

This workshop will be beneficial to anyone who is involved in reviewing transcripts, advising, or making degree modification decisions. Participants will learn how Military PLA can help can contribute toward program completion by applying existing knowledge and skills toward degree/certificate requirements without lowering academic rigor. Participants can use the knowledge, skills, and materials identified in this workshop to review transcripts when advising, as well as to develop an internal departmental process for reviewing and awarding credit when appropriate, expanding the current crosswalk. (1 PDU)

3:40 - 4:50
Working with Interpreters at PPCC
Debby Martin
Canceled
Tuesday, August 20, 2019

Session 4

3:40 - 4:50 Creating Your Why: A Focused and Actionable Approach to Life Success
Sara H. Bootz

This workshop is for any PPCC faculty interested in making a difference in the lives of their students. Attendees will learn about the evolution of a person’s “why”, steps to find one’s “why”, and how to position what they teach in a way that contributes to their students’ “why”. The workshop will be centered around a series of written exercises and group sharing of answers and ideas designed to engage students and give them foundations for purposeful futures. The workshop exercises and process can easily be applied in a class to encourage interest in the subject matter and its application to each student’s future. (1 PDU)

Wednesday, August 21, 2019

Technology Sessions

8:30 - 9:30 What's New in D2L
A222
Nate Wadman

D2L continues to make improvements to how PPCC Online looks and operates. Come take a look at the changes made and how they can help you in your classes. (1 PDU)

8:30 - 9:30 Introduction to Classroom Technology
A224
Robert Fredrickson

Need to navigate the technology at the front of the classroom? This course will get you started so you are ready for your first day. This will take you through logging in on the PC, LCD Projectors, playing movies, and playing sound. Plus you will learn who you contact if it doesn't work. (1 PDU)

8:30 - 9:30 Open Education and Pedagogy
A226
Marc Nash

You have heard about all the buzz surrounding Open Educational Resources (OER), but have you heard about Open Education and OER Enabled Pedagogy? In this session you will learn about how using OER in your curriculum, can help provide engagement for your students as well as enable them to contribute to the scholarship/practices in their field. Learn from actual examples in higher education, along with actual examples at PPCC. (1 PDU)

8:30 - 10:30 D2L - If Only I Knew How to...
A250
Jacque Tomralle

Bring your questions to this hands-on session to help with your course shell. Topics: Grade book, Discussions, Assignments, Quizzes, and anything else you want to know. (1 PDU)
Wednesday, August 21, 2019

Technology Sessions

9:45 - 10:45 A Showcase of Open Educational Resource Projects A226
Marc Nash

This session will share examples of how OER has been successfully implemented in various courses at PPCC, and how we are saving students money. This includes creating accessible textbooks based on free and open resources, finding accessible videos, and other instructional components. You will learn about what is involved in using OER in curriculum at PPCC and how you can get started. (1 PDU)

9:45 - 10:45 All You Need to Know from ITSS A252
Jeff Perry, Carl Ellis, and Robert Willis

Finally, one session for all your IT needs. The PPCC IT Staff has worked hard to merge the different IT training from the past PDW's into one information-packed session. We will cover topics like technical classroom emergencies, how to request technical help, how to use classroom equipment, how to be cybersafe, and how to use Office 365. A brief Question & Answer segment will conclude the session. (1 PDU)